

**University of Electro-Communications—English for Self-Study**  
**Assignment 2 (distributed April 20, 2020): Evaluating a One-Sided Argument**

Last week, you practiced how to write a *one-sided argument*. (If you have not done Assignment 1 yet, please do it before you do Assignment 2.) You will also practice writing a one-sided argument this week. First, though, look at what you wrote last week for Assignment 1 and do the following task.

**TASK:**

Read the argument that you wrote last week for Assignment 1. Then answer the following questions.

1. Does the argument start with *relevant background information*?
2. After the background information, is the *opinion* clearly stated?
3. Are there *multiple reasons* to support the opinion?
4. Is the *opinion* stated a second time, following the reasons?
5. Does the argument end with *one or more recommendations*?
6. Are any of the following expressions used?
  - a. “In my opinion, ...” “I think that ...”
  - b. “First, ...” “Second, ...” “Third, ...”
  - c. “In addition, ...” “Also, ...”
  - d. “Therefore, ...” “Thus, ...”

What do you think of the argument that you wrote last week? Is it a persuasive argument?

**ASSIGNMENT 2:**

Answer the following question with a one-sided argument (about 200 words).

Should English be taught at elementary schools in Japan? Why or why not?